

Equality and Diversity Policy

WE Bridge Academy
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Wood Street
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UK

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Next Review: May 2023

Policy Statement

1.1 WE Bridge Academy is committed to providing a learning, working and social environment that promotes equality of opportunity for all members of staff and students (existing and prospective).

1.2 WE Bridge Academy values diversity and recognises that the Institute is greatly enhanced by the disparate range of backgrounds, experiences, views, beliefs and cultures represented within its staff and students. The Academy embraces diversity in all of its activities and proudly acknowledges that variety and diversity are essential to the wellbeing and future development of the Academy.

1.3 It is the aim of WE Bridge Academy that individuals and groups within the institution are not only treated on an equal basis, but their diverse contributions to the academic, social and cultural life of the Institute are recognised and developed.

1.4 WE Bridge Academy will support and develop all members of staff and students through providing all with access to facilities, personal and career development opportunities, employment and study on an equal basis regardless of their ethnic origin, national identity, disability, age, gender, sexual orientation, religious belief or socio-economic background.

1.5 WE Bridge Academy will make every effort to respect and accommodate students' gender identity with regard to, for example, choice of names and pronoun preferences. Students' use of single-sex facilities such as toilets will be governed by the relevant policies of the management of Southgate House, which stipulate that individuals who satisfy the requirements for gender recognition of the Gender Recognition Act (2004) will use the facilities which align with their acquired gender.

1.6 This policy builds upon the foundation of equality legislation and anti-discrimination guidance and strives not only to comply with legal requirements, but to use these to ensure that WE Bridge Academy endeavours to demonstrate best practice.

1.7 The Equality and Diversity policy underpins WE Bridge Academy's mission and is integral to the success of the organisation as a business and employer of choice.

Scope of the Policy

The policy applies to all students, to all applicants for posts with WE Bridge Academy, all employed staff, whether on a full time or part-time basis, permanent or temporary contracts, to agency staff and visitors undertaking duties in the name of WE Bridge Academy and to subcontractors undertaking work on the Academy's site.

The achievement of this Policy will require commitment and co-operation from students and employees at all levels. It is the responsibility for all staff and students to abide by the Policy. Any breach of the Policy will not be tolerated by WE Bridge Academy and may result in appropriate disciplinary procedures.

This policy does not form part of employees' contracts of employment and the Company may amend it at any time in accordance with changes in legislation or codes of practice

Legal Background

Under the Equality Act 2010 it is unlawful to:

- Discriminate directly against anyone and treat anyone less favourably than others on account of a person's protected characteristics i.e. race, disability, gender, sexual orientation religion or belief, age, gender reassignment, maternity and pregnancy, and marriage or civil partnership
- Discriminate indirectly against anyone with any protected characteristics above by applying a criterion, provision or practice which disadvantages people of a particular group of protected characteristics
- Discriminate against anyone who is perceived to have a protected characteristic or is associated with someone who does have a protected characteristic
- Subject someone to harassment on account of their protected characteristic
- Victimise someone because s/he has made, or intends to make, a complaint or allegation or has given or intends to give evidence in relation to a complaint of discrimination
- Discriminate against someone in certain circumstances on account of their characteristic after the working relationship has ended
- **Discrimination arising from disability** - In addition to the above, it is unlawful to treat a person unfavourably because of something that is the result, effect or outcome of their disability, unless the treatment is necessary and can be objectively justified. Furthermore, employers have a duty to make reasonable adjustments to ensure that disabled applicants, employees or other workers are not substantially disadvantaged.

Objectives

- To ensure that all potential students and employees are ~~given an equal opportunity~~ treated equally when applying to WE Bridge Academy regardless of any protected characteristics
- To ensure that all students and employees are given an equal opportunity to develop to their full potential while studying or working at WE Bridge Academy
- To ensure that all policies and procedures within WE Bridge Academy are fair and are implemented equitably
- To become an employer and institution of choice

Roles and Responsibilities

Responsibility of WE Bridge Academy:

In relation to staff, the policy and practice of WE Bridge Academy require that all staff are afforded equal opportunities within employment and that entry into employment with WE Bridge Academy and the career progression will be determined only by personal merit and the application of criteria which are related to the duties of each post and the relevant salary structure. In all cases, ability to perform the job is the primary consideration. Subject to statutory provisions, no applicant or member of staff will be treated less favourably than another because of his or her protected characteristic.

In relation to students, WE Bridge Academy aims to provide education of excellent quality at all levels for able students whatever their background. In pursuit of this aim, the Academy is committed to using its best endeavours to ensure that all of its activities are governed by principles of equality of opportunity and that all students are helped to achieve their full academic potential. This statement applies to recruitment and admissions, to the curriculum, teaching and assessment, to welfare and support services, and to staff development and training.

Responsibility of Management:

The CEO has overall responsibility for the effective operation of this policy and for ensuring compliance with the Equality Act 2010 and associated legislation and also for observing relevant Codes of Practice.

All Directors and managers are responsible for applying this policy and for ensuring that their staff adhere to its requirements, and that all employment-related policies, procedures and practices adhere to this policy.

Responsibility of Staff:

- Promoting equality and diversity and inclusion, avoiding ~~unfair~~ unlawful discrimination, challenging any incidents of ~~unfair~~ unlawful discrimination or racial, sexual or other stereotyping perpetrated by students or other staff
- Keeping up to date with equality law and participating in equal opportunities and diversity training to eliminate prejudice and extend good practice
- To implement the requirements of this policy

Responsibility of Students:

- Respecting others in their language and actions
- Abiding to WE Bridge Academy's Equality and Diversity policy at all times
- Actively encouraging non-discriminatory practices and reporting any incidences of behaviour that fail to comply with this Policy

Definitions

- Equal opportunities refer to the elimination of unlawful and unfair direct and indirect discrimination of particular groups
- Diversity can be defined as the wide range of differences, both visible and non-visible, that characterise people (such as nationality, race, gender, background or belief)
- Discrimination takes place when an individual or a group of people is treated less favourably than others because of factors unrelated to their merit, ability or potential
- Direct discrimination occurs when factors unrelated to merit, ability or potential of a person or group are used as an explicit reason for discriminating against them
- Indirect discrimination occurs when there are rules, regulations or procedures in place that have a discriminatory effect on certain groups of people
- Inclusion means fully accepting everyone's right to feel like they belong in our organisation, and providing the support to enable everyone to have opportunities to be included in its activities.
- Bullying can be defined as persistent actions, criticism or personal abuse, either in public or private, which humiliates, denigrates, undermines, intimidates or injures the recipient
- Harassment is unwanted conduct which may create the effect (intentionally or unintentionally) of violating a person's dignity or creating an intimidating, hostile, degrading, humiliating or offensive environment which interferes with an individual's learning, working or social environment or induces stress, anxiety, fear or sickness on the part of the harassed person
- Victimisation is punishing or treating an individual unfairly because they have made a complaint, or believes to have made a complaint, or to have supported someone who has made a complaint. It is unlawful, as is post-employment victimisation.

Creating equality and diversity in the workplace

There are a number of ways in which the Academy aims to apply the principles of equality and diversity in the workplace, as follows:

Recruitment and selection

Recruitment and selection decisions will be free from bias or discrimination. Recruitment procedures will be conducted objectively and will be based upon specific and reasonable job-related criteria. Decisions regarding an individual's suitability for a particular role will be based on aptitude and ability.

We will consider making appropriate reasonable adjustments to the recruitment process to ensure that disabled job applicants are not substantially disadvantaged.

Wherever possible, vacancies will be advertised as widely as possible and as being suitable for flexible working, in order to encourage suitable applications from individuals seeking work on a flexible, part time or job share basis. Research has shown that being open to

flexible working can increase an employer's attractiveness to female job seekers by up to 30%.

Career development and training

All staff will be given an appropriate induction to enable them to fulfil the responsibilities of their role.

All employees will be encouraged to develop their full potential and we will endeavour to accommodate individual needs when arranging learning events, so that staff are not unreasonably denied access to training or other career development or learning opportunities. These will be identified as part of an ongoing performance management process and will be determined objectively, taking into account the needs of the business and available resources.

Vacancies will be advertised internally and selection for promotion will be based on transparent processes and objective criteria, and decisions will be made on the basis of merit.

Terms and conditions

Our terms and conditions of service will be applied fairly and benefits and facilities will be made available to all staff who should have access to them, as appropriate.

The Academy operates a pay and benefits system that is transparent, based on objective criteria and free from bias to ensure that all employees are rewarded fairly for their contribution. This includes those who may be on statutory leave such as maternity, paternity etc, at the time that such decisions are made.

Terms and conditions of employment for part-time employees will be provided on a pro-rata basis to full-time employees. Similarly, the terms and conditions for fixed term employees will be comparable with those given to permanent employees, except when different treatment can be objectively justified.

Employment policies and practices

The Academy aims to ensure that employment policies and practices, including any rules or requirements, do not directly or indirectly discriminate and are applied in a non-discriminatory manner. In particular we will ensure that all disciplinary decisions are fair and consistent and that any selection for redundancy is based on objective criteria.

The Academy will consider making appropriate reasonable adjustments to the working environment or work arrangements or work station, that would alleviate or remove any substantial disadvantage these may cause staff who are disabled.

We will aim as far as reasonably practicable to accommodate the requirements of different religions and cultures including dress code and time off for religious events.

We will consider requests from employees to vary or change their working pattern to enable them to balance their work and home lives, for example in order to care for a dependant. Such requests will be considered in accordance with the Academy's Flexible Working Policy.

Organisational communications processes will be undertaken in order that everyone is included and provided with access to the information they need to enable them to perform their roles within the organisation. This includes employees who work flexibly; those working remotely; those on family leave, such as maternity, paternity, adoption, parental and shared parental leave (see the Academy's Family Friendly policies); those employees with disabilities; and those whose first language is not English.

In trying to accommodate individuals' needs, where relevant the Academy will need to do so in accordance with its Health and Safety Policy and its legal duty of care to all employees.

Working environment

All individuals have a right to be treated with dignity and respect and the Academy takes reasonable steps to protect staff from discrimination, bullying or harassment and, in the event of a complaint, we will take appropriate action to prevent, as far as possible, a further occurrence.

All staff are encouraged to report any incidents of inappropriate or unacceptable behaviour at work or that occurs during the course of employment, on or off premises, including at work social events (whether organised by the Academy or not) or at formal or informal events involving staff, customers or other work-related contacts.

The Academy has a separate Anti Bullying & Harassment Policy and procedure for dealing with such complaints.

Equality & Diversity Monitoring

The Company will monitor the effectiveness of this policy to ensure it is achieving its objectives.